

Observation Criteria	PSF 2023
<p>Access PSF 2023*: <a href="https://www.advance-he.ac.uk/teaching-and-learning/psf">https://www.advance-he.ac.uk/teaching-and-learning/psf</a></p> <p>These are suggestions only as it will depend on <b>your</b> observation context i.e. V5 'collaborate with others to enhance practice' –<i>It may be demonstrated within the collaborative dialogue of the pre observation and post observation feedback meetings.</i></p> <p>*(or PSF 2011 if that is the version date you need for your assessment/application: <a href="https://www.advance-he.ac.uk/knowledge-hub/uk-professional-standards-framework-ukpsf">https://www.advance-he.ac.uk/knowledge-hub/uk-professional-standards-framework-ukpsf</a>)</p>	
Respect for the students by working collaboratively and co-creating the knowledge and understanding together	V1, K1, A2
Inspirational atmosphere created and a 'learning buzz' in the room	V2, K1, K2, A2
Innovative and creative content, format and/or delivery	V2, K1, K2, A1, A2
Teaching informed by current research or informed by appropriate professional practice or experience	V3, V4, K3, K5, A2
Reactive to students and able to be flexible with content where understanding is not achieved	V1, K3, A4
Session materials are made available to students in advance of the session in a variety of different formats to suit different learning needs	V1, V2, K1, A2
Appropriate supplementary materials for pre and/or post session work are made available on Learn and are presented to students in a variety of formats and in a logical and easily accessible way	V1, V2, K1, A2, A4
Content matching ILOs and evidence that students are meeting/ part meeting these	V3, K3, K5, A2, A3
Ability to pick out and explain key ideas and make them stand out from other background/supporting materials	V3, K1, K2, A2
Make connections with earlier sessions, and to other sections of the same session	V3, K1, K2, A1, A2
Coherence and flow to the session, including relating content to real world examples or other elements of the programme/s	V3, V4, K1, K2, A2
The considerations of inclusivity were appropriate to the cohort	V1, V2, K1, K2, A2, A4
Enthusiastic, engaging, clear and confident delivery	V2, K2, A2
Clear and inclusive use of visual aids and other materials/props	V2, K2, A2
Engaging students rather than just talking at them in positive, secure and safe learning environment which is conducive to learning	V1, V2, K1, K2, A2
Students are encouraged to engage and interact at times within the session as part of a coherently planned session and their responses are used within the session or subsequently	V1, V2, K1, K2, A2
Appropriate use of space, resources and equipment	V2, K2, A2